

*to Simon Emery
and the Liverpool Philharmonic Youth Choir*

Anon. & William Blake

Enter, Spring

Kenneth Hesketh

*for
Children's voices (S.S.A.) and piano*

Boldly $\text{♩} = 90$

The musical score consists of two staves. The top staff is for the piano, featuring a treble clef, a bass clef, and a common time signature. It includes dynamic markings like **f**, 8^{va}--- , and 8^{vb}--- , and performance instructions like **Ped.**. The bottom staff is for the children's voices, also in common time, with a treble clef. Measures 1-7 show the piano providing harmonic support with eighth-note chords and the voices entering with eighth-note patterns.

ALL VOICES

14 **f** *legato e sostenuto*

I come to work as well as play, _____ I'll tell you

Ped.

This section continues the vocal line from measure 14. The piano accompaniment features eighth-note chords and sustained notes. The vocal line continues with "I come to work as well as play, _____ I'll tell you". The piano part includes dynamic markings like 8^{va}--- and 8^{vb}--- , and performance instructions like **Ped.**. The vocal line then continues with "what _____ I _____ do; _____ I whi - stle".

2

24

all the live - long day, Woo, woo,

=

29

woo, woo! Woo, Woo!

(8)----- 8vb----- 8vb-----

=

33

3/4 ff.

8vb-----

=

37

f (come sopra)

I toss the bran-ches up and down,

8vb----- 8vb-----

ff

Ped.----- Ped.-----

44

— and shake them to____ and fro,____

—
Ped.

49

I whirl the leaves in flocks of brown, of brown,____

cresc.
cresc.
8vb
ff gl. gl.

—
of brown____ and send them

rapido
8vb
8vb
Ped.
Ped.

53

high and low, and send them high,

gl. gl.s.
8...
Ped.
Ped.

61

and send them high and send them low.

8va

sf

Ped.

pp

pp crisply

I strew the twigs u-pon the

(gradually change pedal)

Ped.

ground, the fro - zen

(*pp*) *3*

Ped.

mp

Div.

earth I sweep; I blow the chil - dren

p

mp

TUTTI VOCI DIVISI a2

78 *cresc. poco a poco*

round round and round and round and

cresc. poco a poco

round round and round,

cresc. poco a poco

82 *f* *ff*

round, and round, and round.

f *ff*

— and round, — and round, — and round.

f *ff*

Ped.

86

Poch. allarg. -

Poch. allarg. -

Poch. allarg. -

Ped.

89 **A tempo (♩ = 96)** ***ff***

and wake _____ the flowers, and wake the
and wake. the flowers, and wake the

A tempo (♩ = 96)

sfz ***sfz***

8vb ***8vb*** ***ped.***

92 ***coarsely***

flow - ers from sleep, sleep, sleep,
flow - ers from sleep, sleep, ***coarsely***

8vb ***8vb***

97 ***gliss.***

— sleep. **DIVISI a3**

sleep.

v.

SOPRANOS (div.)

101 *mp* *ff*

S.1&2 And wake the flowers from sleep, _____ and wake the flowers from

ALTOS *mp* *ff*

A. And wake the flowers from sleep, _____ and wake the flowers from

pp

8va

ff

8vb

8va

8vb

106 *ff*

S.1&2 sleep, from sleep. _____

A. sleep, from sleep. _____

8vb

8va

sfz

8va

8vb

ff

113 SOPRANO 1

S.1 Sound the flute! *ff*

SOPRANO 2

S.2 Now it's mute!

ff

8va

sfz

sfz

8vb